

# **EUROPEAN MEDICAL UNIVERSITY**

## **SYLLABUS OF THE EDUCATIONAL DISCIPLINE "LATIN LANGUAGE AND MEDICAL TERMINOLOGY"**

|                                    |                                                               |
|------------------------------------|---------------------------------------------------------------|
| <b>Cycle of Higher Education:</b>  | <b>second cycle of higher education<br/>(Master's degree)</b> |
| <b>Field of Study:</b>             | <b>22 «Healthcare»</b>                                        |
| <b>Specialty:</b>                  | <b>222 «Medicine»</b>                                         |
| <b>Educational qualification:</b>  | <b>Master of Medicine</b>                                     |
| <b>Professional qualification:</b> | <b>doctor</b>                                                 |

**Teaching staff:**

associate professor of the department of Ph.D. Vyselko Andriy Dmytrovych

senior lecturer Filipenko Victoria Vitaliyivna

**1.Name, Code of the discipline and number of credits****SYLLABUS OF THE EDUCATIONAL DISCIPLINE “LATIN LANGUAGE  
AND MEDICAL TERMINOLOGY”**

Level of Higher Education: second level of higher education (Master’s degree)

Field of Study: 22 «Healthcare»

Specialty: 222 «Medicine» (1 course)

Educational qualification: Master of Medicine

Professional qualification: doctor

Semester: 1.

Number of credits ECTS (number of hours): 3 credits ECTS (90 hours).

Volume section: total hours – 90; seminars – 38 hours, independent work – 52 hours.

**2. Time and place of educational discipline**

Semester: 1

dp1funddis@dmitnm.edu.ua, 10 Titova Str.; Dnipro

**3. Prerequisites:** Ukrainian language, Foreign language, Biology, Chemistry, Biophysics, Biochemistry, Anatomy, Histology, Physiology.

**Postrequisites:** as an educational discipline, the Latin language is integrated in the study process with the departments of anatomy, histology, biology, general chemistry, pharmacology to the extent necessary for understanding and mastering the terms of the mentioned disciplines.

**4. Characteristic of the educational discipline****4.1. Purpose and definition of the educational discipline:**

The purpose of teaching the academic discipline "Latin language and medical terminology" is to acquaint students with the basics of the Latin language, to help acquire practical skills and skills in the use of professional Latin terminology in educational, scientific and professional activities, to teach students the terminological Latin that functions in medicine and related to it biological sciences and chemistry.

"Latin Language and Medical Terminology" is an educational discipline that provides an understanding of the Latin language and the basis of medical terminology. The study of the terminology of medical disciplines is based on mastering the lexical material of the Greek-Latin names of organs of the human body, various anatomical formations, which makes it possible to understand and construct terms - composites and multi-word terms - diagnoses. In the future profession, this ensures the doctor's literacy, as well as international terminological understanding between specialists.

#### **4.2. Tasks of educational "Latin language and medical terminology" discipline**

- 1) Master the skills of phonetics, spelling, morphology;
- 2) master the basics of grammar and syntax elements of the Latin language;
- 3) learn the lexical minimum that will ensure professional terminological literacy of the future specialist;
- 4) learn the lexical substrate of the ancient Greek language within the limits of special medical terminology;
- 5) practice the skills of competent use of medical Latin terminology in practice, understanding of writing prescriptions, names of medicinal products and nomenclature names;
- 6) understand the content of general scientific medical literature in Latin.

#### **4.3. Appointment of the discipline Competencies.**

### *General competencies:*

GC 2. Ability to learn and master modern knowledge.

GC 5. Ability to adapt and act in a new situation.

GC 6. Ability to make justified decisions.

GC 10. Ability to use information and communication technologies.

### *Special (professional):*

SC 11. Ability to solve medical problems in new or unfamiliar environments in case of incomplete or limited information considering aspects of social and ethical responsibility.

SC 16. Ability to maintain medical records, including electronic forms.

SC 21. Clearly and unambiguously deliver own knowledge, conclusions and arguments on health issues and related issues to specialists and non-specialists, in particular to students.

### *Program learning outcomes:*

PRL 21. Searching for the necessary information in professional literature and databases of other sources, analyzing, evaluating and applying this information.

PRL 25. Clearly and unambiguously deliver own knowledge, conclusions and arguments on health issues and related issues to specialists and non-specialists.

## **4.4 Content of the discipline**

### **Seminar lessons plan (PL)**

#### Semester: 1

1. Phonetics. The alphabet. The classification of vowels and consonants. The diphthongs.

2. Digraphs. The letter combinations. Length and brevity of vowels. The accent.

3. Definition of the notion "scientific term". The structure of anatomico-hystological terms.

4. Grammatical categories of the noun, the category of gender, the category of number, the category of case, the category of declension, the dictionary form of Latin nouns, determination of the noun stem. The non-agreed attribute and its translation.

5. Nouns of I declension. Lexicon. Greek-Latin equivalents. Greek nouns of I declension. Prepositions that direct Accusativus and Ablativus.
6. Nouns of II declension of masculine, neuter gender. Lexicon. Greek-Latin equivalents of nouns of II declension. Stable expressions. Suffixes.
7. Grammatical categories of adjective, division by groups. Systemic study of adjectives of 1-st and 2-nd declensions (the 1-st group of Latin adjectives). Lexicon. The Greek-Latin equivalents. Syntactical construction “Agreed attribute”.
8. Adjectives of III declension (the 2-nd group of Latin adjectives). The Greek-Latin equivalents. Agreement of adjectives with nouns of I, II, III declensions. Degrees of the comparison of adjectives in medical terminology.
9. Nouns of III declension. Finding the stem, types of stem. The III declension masculine nouns. The III declension feminine nouns. Exceptions. The Greek-Latin equivalents. Stable expressions.
10. The III declension neuter nouns. The Greek neuter nouns of the III declension in -ma, -sis. Exceptions. The Greek-Latin equivalents. Stable expressions. Lexicon.
11. Study of nouns of IV-V declensions. Exceptions. Lexicon. The Greek-Latin equivalents. Stable expressions.
12. Latin nomenclature of medicinal forms.
13. Word-forming elements in names of medical preparations.
14. The notion of “clinical term”. Types of clinical term. The structure of composite term in Latin language. Word-construction.
15. Analysis of composite terms. Formation of composite terms based on given morphemes and term elements. The Latin adjective as a prefix. The Greek prefixes. The Greek-Latin equivalents.

16. Formation of the terms names of inflammatory, non-inflammatory and tumor character diseases.
17. The notion of “diagnosis”. Final terminological elements used in clinical terminology. Translation into English/Latin language of some diagnoses of the main sections of medicine.
18. Translation of terms and diagnoses.
19. Final control of knowledge in the discipline.

### **Independent work topics (IW)**

#### **Semester: 1**

1. Phonetics. The alphabet. The classification of vowels and consonants. The diphthongs.
2. Digraphs. The letter combinations. Length and brevity of vowels. The accent.
3. Definition of the notion "scientific term". The structure of anatomico-hystological terms.
4. Grammatical categories of the noun, the category of gender, the category of number, the category of case, the category of declension, the dictionary form of Latin nouns, determination of the noun stem. The non-agreed attribute and its translation.
5. Nouns of I declension. Lexicon. Greek-Latin equivalents. Greek nouns of I declension. Prepositions that direct Accusativus and Ablativus.
6. Nouns of II declension of masculine, neuter gender. Lexicon. Greek-Latin equivalents of nouns of II declension. Stable expressions. Suffixes.
7. Grammatical categories of adjective, division by groups. Systemic study of adjectives of 1-st and 2-nd declensions (the 1-st group of Latin adjectives). Lexicon. The Greek-Latin equivalents. Syntactical construction “Agreed attribute”.

8. Adjectives of III declension (the 2-nd group of Latin adjectives). The Greek-Latin equivalents. Agreement of adjectives with nouns of I, II, III declensions. Degrees of the comparison of adjectives in medical terminology.
9. Nouns of III declension. Finding the stem, types of stem. The III declension masculine nouns. The III declension feminine nouns. Exceptions. The Greek-Latin equivalents. Stable expressions.
10. The III declension neuter nouns. The Greek neuter nouns of the III declension in -ma, -sis. Exceptions. The Greek-Latin equivalents. Stable expressions. Lexicon.
11. Study of nouns of IV-V declensions. Exceptions. Lexicon. The Greek-Latin equivalents. Stable expressions.
12. Latin nomenclature of medicinal forms.
13. Word-forming elements in names of medical preparations.
14. The notion of “clinical term”. Types of clinical term. The structure of composite term in Latin language. Word-construction.
15. Analysis of composite terms. Formation of composite terms based on given morphemes and term elements. The Latin adjective as a prefix. The Greek prefixes. The Greek-Latin equivalents.
16. Formation of the terms names of inflammatory, non-inflammatory and tumor character diseases.
17. The notion of “diagnosis”. Final terminological elements used in clinical terminology. Translation into English/Latin language of some diagnoses of the main sections of medicine.
18. Translation of terms and diagnoses.

#### **4.5 Credit structure of “Latin language and Medical terminology” discipline**

|                 |       |                  |       |
|-----------------|-------|------------------|-------|
| Seminar classes | hours | Independent work | hours |
|-----------------|-------|------------------|-------|

|                                                                                                                                                                                                                                                         |   |                                                                                                                                                                                                                                                         |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Phonetics. The alphabet. The classification of vowels and consonants. The diphthongs.                                                                                                                                                                   | 2 | Phonetics. The alphabet. The classification of vowels and consonants. The diphthongs.                                                                                                                                                                   | 3 |
| Digraphs. The letter combinations. Length and brevity of vowels. The accent.                                                                                                                                                                            | 2 | Digraphs. The letter combinations. Length and brevity of vowels. The accent.                                                                                                                                                                            | 3 |
| Definition of the notion "scientific term". The structure of anatomico-hystological terms.                                                                                                                                                              | 2 | Definition of the notion "scientific term". The structure of anatomico-hystological terms.                                                                                                                                                              | 3 |
| Grammatical categories of the noun, the category of gender, the category of number, the category of case, the category of declension, the dictionary form of Latin nouns, determination of the noun stem. The non-agreed attribute and its translation. | 2 | Grammatical categories of the noun, the category of gender, the category of number, the category of case, the category of declension, the dictionary form of Latin nouns, determination of the noun stem. The non-agreed attribute and its translation. | 3 |
| Nouns of I declension. Lexicon. Greek-Latin equivalents. Greek nouns of I declension. Prepositions that direct Accusativus and Ablativus.                                                                                                               | 2 | Nouns of I declension. Lexicon. Greek-Latin equivalents. Greek nouns of I declension. Prepositions that direct Accusativus and Ablativus.                                                                                                               | 3 |

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| Nouns of II declension of masculine, neuter gender. Lexicon. Greek-Latin equivalents of nouns of II declension. Stable expressions. Suffixes.                                                                                               | 2 | Nouns of II declension of masculine, neuter gender. Lexicon. Greek-Latin equivalents of nouns of II declension. Stable expressions. Suffixes.                                                                                               | 3 |
| Grammatical categories of adjective, division by groups. Systemic study of adjectives of 1-st and 2-nd declensions (the 1-st group of Latin adjectives). Lexicon. The Greek-Latin equivalents. Syntactical construction “Agreed attribute”. | 2 | Grammatical categories of adjective, division by groups. Systemic study of adjectives of 1-st and 2-nd declensions (the 1-st group of Latin adjectives). Lexicon. The Greek-Latin equivalents. Syntactical construction “Agreed attribute”. | 3 |
| Adjectives of III declension (the 2-nd group of Latin adjectives). The Greek-Latin equivalents. Agreement of adjectives with nouns of I, II, III declensions. Degrees of the comparison of adjectives in medical terminology.               | 2 | Adjectives of III declension (the 2-nd group of Latin adjectives). The Greek-Latin equivalents. Agreement of adjectives with nouns of I, II, III declensions. Degrees of the comparison of adjectives in medical terminology.               | 3 |
| Nouns of III declension. Finding the stem, types of stem. The III declension                                                                                                                                                                | 2 | Nouns of III declension. Finding the stem, types of stem. The III declension masculine                                                                                                                                                      | 3 |

|                                                                                                                                                                   |   |                                                                                                                                                                   |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| masculine nouns. The III declension feminine nouns. Exceptions. The Greek-Latin equivalents. Stable expressions.                                                  |   | nouns. The III declension feminine nouns. Exceptions. The Greek-Latin equivalents. Stable expressions.                                                            |   |
| The III declension neuter nouns. The Greek neuter nouns of the III declension in -ma, -sis. Exceptions. The Greek-Latin equivalents. Stable expressions. Lexicon. | 2 | The III declension neuter nouns. The Greek neuter nouns of the III declension in -ma, -sis. Exceptions. The Greek-Latin equivalents. Stable expressions. Lexicon. | 3 |
| Study of nouns of IV-V declensions. Exceptions. Lexicon. The Greek-Latin equivalents. Stable expressions.                                                         | 2 | Study of nouns of IV-V declensions. Exceptions. Lexicon. The Greek-Latin equivalents. Stable expressions.                                                         | 3 |
| Latin nomenclature of medicinal forms.                                                                                                                            | 2 | Latin nomenclature of medicinal forms.                                                                                                                            | 3 |
| Word-forming elements in names of medical preparations.                                                                                                           | 2 | Word-forming elements in names of medical preparations.                                                                                                           | 3 |
| The notion of “clinical term”. Types of clinical term. The structure of composite term in Latin language. Word-construction.                                      | 2 | The notion of “clinical term”. Types of clinical term. The structure of composite term in Latin language. Word-construction.                                      | 3 |
| Analysis of composite terms. Formation of composite terms                                                                                                         | 2 | Analysis of composite terms. Formation of composite terms                                                                                                         | 3 |

|                                                                                                                                                                                    |           |                                                                                                                                                                                    |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| based on given morphemes and term elements. The Latin adjective as a prefix. The Greek prefixes. The Greek-Latin equivalents.                                                      |           | based on given morphemes and term elements. The Latin adjective as a prefix. The Greek prefixes. The Greek-Latin equivalents.                                                      |           |
| Formation of the terms names of inflammatory, non-inflammatory and tumor character diseases.                                                                                       | 2         | Formation of the terms names of inflammatory, non-inflammatory and tumor character diseases.                                                                                       | 3         |
| The notion of “diagnosis”. Final terminological elements used in clinical terminology. Translation into English/Latin language of some diagnoses of the main sections of medicine. | 2         | The notion of “diagnosis”. Final terminological elements used in clinical terminology. Translation into English/Latin language of some diagnoses of the main sections of medicine. | 2         |
| Translation of terms and diagnoses.                                                                                                                                                | 2         | Translation of terms and diagnoses.                                                                                                                                                | 2         |
| Final control of knowledge in the discipline.                                                                                                                                      | 2         |                                                                                                                                                                                    |           |
| <b>Total for the discipline:</b>                                                                                                                                                   | <b>38</b> |                                                                                                                                                                                    | <b>52</b> |
|                                                                                                                                                                                    | <b>90</b> |                                                                                                                                                                                    |           |

**Seminar classes in the 1st year involve theoretical substantiation of the main issues of the topic and mastering the following practical skills:**

- know the lexical minimum, which forms the basis of anatomical, clinical and pharmaceutical terminology;

- to know the elements of Latin grammar necessary for the competent application of professional terminology in practice;
- read and write basic anatomical-histological, clinical and pharmaceutical terms in Latin;
- write and explain the meaning of Latin word-forming term elements;
- translate widely used medical and pharmaceutical terms, nomenclature names, and recipes from Ukrainian into Latin and from Latin into Ukrainian;
- apply the rules of recipe construction in translation and in solving recipe problems.

**Independent work of a student** provides for preparation for practical classes and final control, studying topics for independent out-of-class work, preparing abstract reports, presentations, tables. Control of learning results of topics of independent out-of-class work is carried out during the class and during final control in the discipline.

**Individual work** includes the study of scientific literature, preparation of reviews on the submitted topics for presentation, implementation of scientific and practical research, participation in specialized competitions, scientific and practical conferences, competitions of student scientific papers.

*Calendar plans of seminar classes, thematic plan of independent extracurricular work, scope and directions of individual work are published on the website of the Department.*

**Route for receiving materials:** Website of EMU / Student / (Department of fundamental disciplines)/ Educational and methodological support of the Department/ «Latin language and Medical Terminology» / or follow the link (Department of fundamental disciplines) discipline «Latin language and medical terminology»

## 5. Forms and methods of monitoring learning success

|                                      |                                                                                                           |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Current control in practical classes | Methods: individual oral survey, structured written works, test tasks with the choice of correct answers. |
| Control of mastering                 | Methods: oral or written survey, electronic testing,                                                      |

|                                                                        |                                                                                                                                                                                |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| the thematic section of the discipline in intermediate control classes | <i>methods of self-control and self-assessment.</i>                                                                                                                            |
| Final semester control at the end of the 1 <sup>st</sup> semester      | According to the regulation on control measures in EMU (regulation of EMU)                                                                                                     |
| Final control of the discipline - <i>differential test</i>             | Methods: pre-examination testing, oral survey, monitoring the learning results of practical skills (According to the regulation on control measures in EMU (regulation of EMU) |
| Tools for diagnosing learning success                                  | Theoretical questions and tests.                                                                                                                                               |

## 5. Evaluation criteria

Knowledge assessment is carried out according to regulation on control measures in EMU (regulation of EMU).

|                                  |                                                                                                                                                                                                                                                                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Current control                  | According to the four-point system of traditional grades: 5 "Excellent", 4 "Good", 3 "Satisfactory", 2 "Unsatisfactory"                                                                                                                                                                             |
| Control of practical skills      | According to the four-point system of traditional grades                                                                                                                                                                                                                                            |
| Differential pass                | Based on a 200-point scale (the sum of points for the current academic activity of the student, the result of passing the differential control and for successful completion of an individual task, if any)<br>Credited: 120 to 200 points<br>Not credited: less than 120 points (see Rating scale) |
| Final control for the discipline | The final control of students' academic performance is carried out after completing the study of the discipline                                                                                                                                                                                     |

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | and is implemented in the form of an exam.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Discipline assessment: | The score on the discipline is determined based on the results of assessment of current activities and is expressed using a fourpoint scale: ("Excellent", "Good", "Satisfactory", "Unsatisfactory"), multi-point scale and ECTS. The assessment in the discipline consists of an assessment of the current academic performance and the result of passing the exam (in points), which is set when evaluating theoretical knowledge and practical skills in accordance with the list defined by the discipline program. The number of points that the applicant scored for current academic. |
|                        | performance in the discipline is defined as the arithmetic mean of the number of points that the applicant received during the study of the discipline (practical, seminar, laboratory classes, etc.). The resulting value of the average traditional rating is converted to points according to the scale of conversion of traditional ratings to rating points. The maximum number of points is 200.                                                                                                                                                                                       |

Matching grades on a 200-point scale, a 4-point (traditional) scale, and ECTS scale

| <b>On a 200-point scale</b> | <b>Rating on a 4-point scale</b> |
|-----------------------------|----------------------------------|
| 180–200                     | Excellent                        |
| 140–179                     | Good                             |
| 120–139                     | Satisfactory                     |
| 0–119                       | Unsatisfactory                   |

| <b>On a 200-point scale</b> | <b>ECTS evaluation</b> |
|-----------------------------|------------------------|
|-----------------------------|------------------------|

|         |   |
|---------|---|
| 192–200 | A |
| 172–191 | B |
| 148–171 | C |
| 128–147 | D |
| 120–127 | E |
| 0–119   | F |

### **Discipline/course policy**

The student has the right to receive high-quality educational services, access to up-to-date scientific and educational information, qualified advice during the study of the discipline and mastering practical skills. The policy of the department in the provision of Educational Services is student-centred, based on the regulatory documents of the Ministry of Education and the Ministry of Health of Ukraine, the Charter of the EMU and the procedure for providing educational services regulated by the regulation on the organisation of the educational process in the EMU and the principles of academic integrity.

### **Compliance with the EMU schedule, safety precautions in the classroom.**

#### **Requirements for preparing for seminar classes.**

Students should arrive at classes on time, without being late. A student who is more than 10 minutes late for classes is not allowed in and must work it out in accordance with the established procedure. During practical classes, the student must wear a work uniform (medical gown, cap). The student must follow the safety rules during practical classes and while staying in the Department's premises. When discussing theoretical issues, students should demonstrate tolerance, politeness and respect for their colleagues and the teacher; when performing practical tasks, the workplace should be kept in order and cleaned after completing practical work.

**Use of mobile phones and other electronic devices.** The use of mobile phones and other electronic devices in the classroom is not allowed, only during Distance Learning, provided that it is technically necessary.

**Academic integrity.** When studying the discipline, the student should be guided by the following regulations: on academic integrity of EMU (regulation of EMU). In case of violation of the regulations of academic integrity during the current and final controls, the student receives a grade of "2" and must work it out to the teacher in accordance with the established procedure.  
Regulation on control measures in EMU (regulation of EMU).

**Skipping classes.** Missed classes should be worked out in accordance with the procedure established in the regulations on control measures in the EMU (regulation of EMU) during the time determined by the work schedule (Department of fundamental disciplines) to the teacher on duty. To work out a missed lesson the student must pass a test and answer in writing or verbally the question on the topic of the lesson.

**Procedure for admission to the final control** in the discipline is given in the regulations on control measures and regulations on the organisation of the educational process in the EMU (regulation of EMU) and regulations on control measures in the TNM DMI (regulation of EMU). Students who do not have missed not worked out practical classes and lectures and have received an average traditional grade of at least "3" are allowed to participate in the final control.

**Additional individual points.** Points are awarded subject to the mandatory participation of the head, head teacher and teacher. These points are encouraging and are added once to the total score of the current academic performance and the result of passing the comprehensive exam. Their total number for one student should not exceed 10, and the final amount of points for an academic discipline should not exceed 200 points.

**Individual tasks include:**

- 1) writing essays and creating multimedia presentations with reports at meetings of the student scientific group of the department – 3 points;

- 2) participation in the creation of tables, graphological structure, posters on the topics of practical classes – 2 points;
- 3) participation in the student competition in the discipline at the First Stage – 1 point;
- 4) participation/prize-winner of the All-Ukrainian student competition in the discipline - 7/10 points;
- 5) author or co-author of abstracts/article – 2/5 points;
- 6) author or co-author of an oral/information stand report at a scientific conference – 6/3 points;
- 7) author of a student scientific paper accepted for participation or awarded by a diploma of I-III degree in the All – Ukrainian competition of student scientific papers at Stage II - 8 (participation) or 10 (diploma) points.

**Resolving conflict issues.** If there are misunderstandings and complaints against the teacher due to quality of educational services provided, knowledge assessment, and other conflict situations, the student must first report his/her claims to the teacher. If the conflict issue is not resolved, the student has the right to submit an appeal to the head of the department in accordance with the regulations on consideration of applications from applicants for higher education in EMU (regulation of EMU), Regulations on consideration of applications, complaints, and proposals of students in EMU (regulation of EMU), Regulations on meeting the requirements of the organization of the educational process (regulation of EMU), Regulation on the appeal of the results of the final control of knowledge of applicants for higher education in EMU (regulation of EMU), Regulations on safe educational environment in EMU (regulation of EMU).

**Policy in the context of distance learning.** The procedure for distance learning is regulated by regulation of EMU. The main training platforms for conducting training sessions are Microsoft Teams, Zoom. The procedure for conducting practical classes and lectures, working out and consultations during Distance Learning is published on the Department's Web page (Department of fundamental disciplines)

Feedback from the teacher is provided directly during the lesson and/or consultation, and is also possible via email (in case of force majeure) during working hours.

### **1.Training resources**

Educational and methodological support of the discipline is published on the website of the Department (Department of fundamental disciplines). Consultations are held according to the consultation schedule.

**2. Schedule and distribution of groups by teachers** are published on the Department's Web page (Department of fundamental disciplines).

**3. Questions for intermediate and final control of the discipline** are published on the Department's Web page (Department of fundamental disciplines).

### **Questions for summary control:**

1. Phonetics. The alphabet. The classification of vowels and consonants.

The diphthongs.

2. Digraphs. The letter combinations. Length and brevity of vowels. The accent.

3. Definition of the notion "scientific term". The structure of anatomico-hystological terms.

4. Grammatical categories of the noun, the category of gender, the category of number, the category of case, the category of declension, the dictionary form of Latin nouns, determination of the noun stem. The non-agreed attribute and its translation.

5. Nouns of I declension. Lexicon. Greek-Latin equivalents. Greek nouns of I declension. Prepositions that direct Accusativus and Ablativus.

6. Nouns of II declension of masculine, neuter gender. Lexicon. Greek-Latin equivalents of nouns of II declension. Stable expressions. Suffixes.

7. Grammatical categories of adjective, division by groups. Systemic study of adjectives of 1-st and 2-nd declensions (the 1-st group of Latin adjectives). Lexicon. The Greek-Latin equivalents. Syntactical construction "Agreed attribute".

8. Adjectives of III declension (the 2-nd group of Latin adjectives). The Greek-Latin equivalents. Agreement of adjectives with nouns of I, II, III declensions. Degrees of the comparison of adjectives in medical terminology.
9. Nouns of III declension. Finding the stem, types of stem. The III declension masculine nouns. The III declension feminine nouns. Exceptions. The Greek-Latin equivalents. Stable expressions.
10. The III declension neuter nouns. The Greek neuter nouns of the III declension in -ma, -sis. Exceptions. The Greek-Latin equivalents. Stable expressions. Lexicon.
11. Study of nouns of IV-V declensions. Exceptions. Lexicon. The Greek-Latin equivalents. Stable expressions.
12. Latin nomenclature of medicinal forms.
13. Word-forming elements in names of medical preparations.
14. The notion of “clinical term”. Types of clinical term. The structure of composite term in Latin language. Word-construction.
15. Analysis of composite terms. Formation of composite terms based on given morphemes and term elements. The Latin adjective as a prefix. The Greek prefixes. The Greek-Latin equivalents.
16. Formation of the terms names of inflammatory, non-inflammatory and tumor character diseases.
17. The notion of “diagnosis”. Final terminological elements used in clinical terminology. Translation into English/Latin language of some diagnoses of the main sections of medicine.
18. Translation of terms and diagnoses.

## **Literature**

## **Basic**

1. Smolska L.Yu, Pylypiv O.H., Sodomora P.A., edited by L.Yu. Smolska. The Latin Language and Medical Terminology Basics: textbook (III-IV a. l.); 4th edition. Kyiv, 2018. 400 p.
2. Bieliaieva O.M. Latin Language for Students of Dental Faculties=Lingua Latina ad Usus Stomatologiae Studentium: textbook. Kyiv: AUS Medicine Publishing, 2018. 488 p.

## **Additional**

1. Кісельова О.Г. Лексичний мінімум з латинської мови,- 2019 р., 160 стор., м'яка обкл. Рекомендовано МОЗ України як навчальний посібник для здобувачів вищих навчальних закладів III-IV рівнів акредитації (протокол № 4 від 16.12.2015 р.). Гриф надано МОЗ України.